NGUYEN TRAI-BD HIGH SCHOOL Full name: Class:		END- OF – 2nd SEMESTER TEST - GRADE 12 School year: 2016 – 2017 Time: 60 minutes	
Mark the letter A, B, C, or the underlined word(s) in the condensate the condensa			PPOSITE in meaning to
Question 1: Mrs. Sullivan people.	is a very g<u>enerous</u> l ady. S	She has given most of her v	vealth to help homeless
A. kind	B. hospitable	C. mean	D. filthy
Question 2: The Red Cross	-		-
of wounded soldiers, civilian		J ,	<u> </u>
A. loss	B. happiness	C. worry and sadness	D. pain and sorrow
Mark the letter A, B, C, o following questions.	r D on your answer sh	eet to indicate the corre	ct answer to each of the
Question 3: The		_	
A. environmentally			D. environmental
Question 4: Clearing forest			versity.
A. at	B. for	C. with	D. in
Question 5: There's someth			
A. repairing		C. to repair	
Question 6: If you don't kno			
A. on	B. up	C. out	D. in
Question 7: Vietnam Lee &			
has admitted the	e environment, affecting no	earby households during a	dry run of its waste
treatment plant.	.		5
		C. to polluting	
Question 8: John lost the _		int last week, and his parer	its were very angry with
him because of his careless		D. Jananasa hasutiful na	blue
•		B. Japanese beautiful new blue	
C. beautiful Japanese blue	3 1.0 11	D. beautiful new blue Jap	bariese
Question 9: The experiment A. were conducted by scientification.			atad
•		B. scientists have conducted by a	
C. which have conducted Question 10: She doesn't w			Sierrasis
			D. more hardly
A. as hardly Question 11: I'm sorry, but			D. more hardly
A. so			D. enough
Question 12: To			<u> </u>
		B. Did you ever see / sav	
A. Had you ever seen / had seen C. Have you seen / saw		D. Did you ever see / saw D. Did you ever see / have seen	
Question 13: According to a	a recent survey most neo	-	
A. acquaintance	•	<u> </u>	D. terms

Question 14: he A. Because	was completely untra	ined, he produced the most I B. In spite of	beautiful table.
C. Although		D. Despite of the fact th	at
	_	eet to indicate the word who each of the following quest	
Question 15: A. precede	B. reject	C. incredible	D. dom <u>e</u> stic
Question 16: A. described	B. pronounc <u>ed</u>	C. book <u>ed</u>	D. miss <u>ed</u>
Read the following passage correct word or phrase that		-	nswer sheet to indicate the
winter. Farmers use petroch These chemicals go (18) into the air and pollute it. Win Poor farmers use the However, the farmers must when the trees are gone, th (20) This is not a problem f	nemicals to make the rivers and lake and carry this polluted a same land over and chave food this year. Per land (19)	soil rich. They use them to tes and kill the fish there. The air to other countries and oth over. The land needs a rest oor people cut down forests _ desert. Poor people can't s	so it will be better next year. for firewood. In some areas save the environment for the roblem for all - humans. The
Question 17: A. they	B. those	C. it	D. them
Question 18: A. at	B. into	C. out	D. for
Question 19: A. turns		s C. gets	
Question 20: A. times	B. period	•	D. time being
Question 21: A. keep	B. reuse		•
Mark the letter A, B, C, or L three in the position of pri	•	eet to indicate the word tha of the following questions	t differs from the other
Question 22: A. earthquake	B. involve	C. injured	D. famine
Question 23: A. intensive	B. surprisin		D. determine
Read the following passag		A, B, C, or D on your answ	er sheet to indicate the

During the seventeenth and eighteenth centuries, almost nothing was written about the contribution of women during the colonial period and the early history of the newly formed United States. Lacking the right to vote and absent from the seats of power, women were not considered an important force in history. Anne Bradstreet wrote some significant poetry in the seventeenth century, Mercy Otis Warren produced the best contemporary history of the American Revolution, and Abigail Adams penned important letters showing she exercised great political influence over her husband, John, the second President of the United States. But little or no notice was taken of these contributions. During these Centuries, women remained invisible in history books.

Throughout the nineteenth century, this lack of visibility continued, despite the efforts of female authors writing about women. These writers, like most of their male counterparts, were amateur historians. Their writings were celebratory in nature, and **they** were uncritical in their selection and use of sources.

During the nineteenth century, however, certain feminists showed a keen sense of history by keeping records of activities in which women were engaged. National, regional, and local women's organizations compiled accounts of their doings. Personal correspondence, newspaper clippings, and souvenirs were saved and stored. These sources from the core of the two greatest collections of women's history in the United States one at the Elizabeth and Arthur Schlesinger Library at Radcliffe College, and the other the Sophia Smith Collection at Smith College. Such sources have provided valuable materials for later Generations of historians.

Despites the gathering of more information about ordinary women during the nineteenth Century, most of the writing about women conformed to the "great women" theory of History, just as much of mainstream American history concentrated on "great men". To demonstrate that women were making significant contributions to American life, female authors singled out women leaders and wrote biographies, or else important women produced their autobiographies. Most of these leaders were involved in public life as reformers, activists working for women's rights to vote, or authors, and were not **representative** at all of the great of ordinary woman. The lives of ordinary people continued, generally, to be untold in the American histories being published.

Question 24: What does the passage mainly discuss?

- A. The keen sense of history shown by American women.
- B. The "great women" approach to history used by American historians.
- C. The role of literature in early American histories.
- D. The place of American women in written histories.

Question 25: The word "contemporary" in line 5 means that the history was

A. thoughtful B. faultfinding C. informative

D. written at that time

D. sources

Question 26: In the first paragraph, Bradstreet, Warren, and Adams are mentioned to show that

- A. only three women were able to get their writing published
- B. poetry produced by women was more readily accepted than other writing by women
- C. a woman status was changed by marriage
- D. even the contributions of outstanding women were ignored

Question 27: The word "they" in the 2nd paragraph refers to

A. efforts B. authors

Question 28: In the second paragraph, what weakness in nineteenth – century histories does the author point out?

- A. They put too much emphasis on daily activities
- B. They left out discussion of the influence of money on politics
- C. The sources of information they were based on were not necessarily accurate
- D. They were printed on poor-quality paper

Question 29: What use was made of the nineteenth-century women's history materials in the Schlesinger Library and the Sophia Smith Collection?

- A. They provided valuable information for twentieth-century historical researchers.
- B. They were shared among women's colleges throughout the United Sates
- C. They were combined and published in a multivolume encyclopedia
- D. They formed the basis of college courses in the nineteenth century

Question 30: In the last paragraph, the author mentions all of the following as possible roles of nineteenth-century "great women" EXCEPT

A. activists for women's rights

B. politicians

C. counterparts

C. authors

D. reformers

A. supportive	B. distinctive	C. typical	D. satisfied		
Mark the letter A, B, C correction in each of the		sheet to indicate the u	nderlined part that needs		
Question 32: It is not cert	ain <u>how</u> the fire <u>started,</u> but A B	it <u>might be</u> caused by an <u>e</u>	<u>electrical fault</u> . D		
Question 33: The assump	otion <u>that</u> smoking has bad <u>(</u> A	effects on our health <u>have</u> B C	<u>been proved</u> . D		
Question 34: Sugar provid	<u>des man</u> with quick energy, A	but it has neither vitamins	, minerals, <u>and other</u> body- B		
building materials, <u>necess</u> C	<u>ary for an adequate</u> diet. D				
Mark the letter A, B, C, o each of the following exch	<u> </u>	to indicate the most suit	table response to complete		
Question 35: Anne: "Make A. Thanks! Same to you	e yourself at home" - John:	"" B. That's very kind. Thai	nk you		
C. Yes, can I help you		D. Not at all. Don't ment	ion it		
Question 36: "Shall we want A. No, we don't.		-"" C. No it's still early	D. Yes, it's very late now		
7t. 140, we don't.	B. 140, Fa father flot.	o. 140, it o othi carry.	D. 100, it o very late now.		
Mark the letter A, B, C, o to each of the following		to indicate the sentence	that is closest in meaning		
Question 37: "Let's go to	the two o'clock movie at	the mall." Erica said.			
•	the two o'clock movie at the				
	g to the two o'clock movie a want to go to the two o'clo				
	to go to the two o'clock mo				
	computer programming a				
	t school than he started con				
B. No sooner had he started computer programming than he left school.C. After he left school, he had started computer programming.					
	e nad started computer prog I computer programming wh	•			
•	to buy the car only becaus		ey.		
A. As I was able to buy t	he car, Jane lent me the mo	oney.			
	rowed me the money, I woul	•	ne car.		
	e the money, I wouldn't have me the money, I wouldn't h	•	car.		
Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) <u>CLOSEST</u> in meaning to the underlined word(s) in each of the following questions.					

Question 40: These were the people who advocated using force to stop school violence

C. publicly said

B. openly criticized

Question 41: They had to <u>delay</u> their trip because of the bad weather.

Question 31: The word "representative" in the last paragraph is closest in meaning to

A. strongly condemned

D. publicly supported

A. go off	B. take off	C. turn off	D. put off		
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.					
an expert with years of strengths and weaknes. Colm Dillon, who is the worth of professional repractical usage and it is More and more shoppedying to get your hands 24x7. No more waiting your favorite business to And that the E- Book is wear out for millions of	author of "Unique Real Estate eal estate development experies now selling in 63 countries and ers are now buying books onlines and you have still to wait for and watching the clock. While book and start reading away. It is very easy to share with your to great to come. Hundreds of	Development Method!", hence. He wrote his book of directly available on the e. If you purchase a physic shipping. With E- Books e inspiration and interest friends or spouse, just enthousands E-Books can	ins and outs, trade secrets has 30 years and \$1.2 Billion purely from experience and Internet. ical book that you have been you can get instant delivery is hot, you get to download hail it. The E-Book will never		
nand no matter when yo	ou go in a flash-drive or portabl	e disk.			
A. advance	f the following words can best B. effect ny countries is Colm Dillon's E-l	C. change	ct" in paragraph 1 D. development		
A. 63	B. 113	C. 12	D. 30		
A. usage	es "it" in paragraph 2 refer to? B. experience	C. E- Book	D. Colm Dillon		
A. 24 days x7 weeks Question 46: Who can			D. 24 minutes x7 hours		
A. spouse	B. friends we share E-Books with our frie	C. mates	D. A & B		
A. We can ask some of C. We can send by po Question 48: Which of A. Nowadays more an B. You can keep your C. Colm Dillon used h	one to do it	B. We can meet them did not be can email them of TRUE? by books online.	irectly.		
	, or D on your answer sheet t	to indicate the one that	best completes each		
sentence.		- 1 - 11 1 - 1			
	er the content of carbon dioxide				
A. the heat it retains	_	B. the more heat it retain			
C. more heat it retains		D. it retains the more he			
A. I was given	ng written about the required to	B. the teacher gave	Λ.		
A. i was giveii		D. THE LEADIEL YAVE			

D. the teacher gave me

The end!

Đề thi HKII – Môn Anh – Lớp 12

C. my presentation was given